



The Ramsey Academy

		Autumn Term														Spring Term														Summer Term													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39			
Year 8	Topic: Holidays Dream holidays Around the world								Topic: Sport Sport injuries Body parts (ailments)								Topic: My town My day – daily routines The world of media								Topic: Technology Social media								Topic: Adolescence – problems Relationships with parents										
	Declarative Knowledge: Places to go to. Verb ALLER Conditional (would like to go) Types of holidays What to take with you Past tense How to talk about holidays in the past tense.								Declarative Knowledge: All different sports vocabulary How to state likes / dislikes and preferences. Verbs Jouer and Faire + relevant use with sports. Vocabulary for winter and summer sports. What types of injuries or symptoms with J'ai mal. Body parts								Declarative Knowledge: Adjectives around town / city / rural / urban Comparatives and superlatives Reflexive verbs with pronouns Chores / activities done at home Past tense with Avoir and Etre Types of TV programmes – Opinions (positive and negative) Negative form. Cinema – types of films Reading preferences – types of books Music								Declarative Knowledge: Vocabulary on all things technology and media. Key verbs. Positive and negative side of technology.								Declarative Knowledge: Activities related to adolescence (going out, studying) Key verbs. Rules at home. Direct Object pronouns Pouvoir / Devoir verbs Teens and money										
	Non-Declarative Knowledge: Talk about your present holidays, past holidays and wish for a future holiday. Understand reading information and listening exercises. Write and speak about these holidays.								Non-Declarative Knowledge: Talk about sports. Write piece of 50 words. Understand the health problems and instructions given. State what hurts and how to ask for help. Reading and Listening skills. Spelling of words / reading aloud								Non-Declarative Knowledge: Talk about your town, where you live. Talk about what you do at home, chores, activities. Understand Reading and Listening material. Talk about what you did in the past in town, home. Give your opinions on all things media (tv, cinema, books, music).								Non-Declarative Knowledge: Talk about your preferences. Understand reading and listening material. Spelling of specific key words.								Non-Declarative Knowledge: Talk about your relationship with parents. Talk about what you do as a teen. Give your opinion. Talk about your worries. Understand Reading and Listening material.										
	Assessment: Reading paper Listening paper Grammar Dictation Vocabulary test								Assessment: Reading and listening paper Dictation Grammar Writing task (50 words)								Assessment: Speaking paper / read aloud Grammar + translations.								Assessment: Reading / Listening papers. Dictation 90 word writing task								Assessment: Reading comprehension / grammar Dictation										
	Curriculum Connection: Theme 3 – travel and tourism Grammar skills Reading and Listening skills Dictation Spelling Read aloud								Curriculum Connection: Theme 1 – Health living Reading / Listening Dictation Grammar skills Writing paper skill								Curriculum Connection: Theme 2 – popular culture – celebrity culture. Speaking skills Translation Grammar								Curriculum Connection: Theme 3 – media Writing skill. Reading and Listening skills.								Curriculum Connection: Theme 1 – relationships. Grammar skill Reading skill Dictation										



The Ramsey Academy

		Autumn Term														Spring Term														Summer Term													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39			
Year 9	Topic: Health Cultural Project								Topic: Organising a Party Meeting up with people Cultural project							Topic: Around the world At home- present and dream house Cultural project														Topic: Work – work experience / ambitions							Topic: Theme 1 – identity and relationships with others. (family and friends)						
	Declarative Knowledge: Food categories Body parts – what foods are good for you, for each part of the body. It is essential / vital (expressions) Mealtimes / sports / healthy lifestyle Pronoun ‘en’ Connection between diet and health – vocabulary and verbs Future – Conditional Revisit past tenses.								Declarative Knowledge: Vocabulary on organising a party – invitations / date / time / activities. How to give excuses and why Places to hold a party Talk about festivals and where to meet up with people. Past tense Verb ‘pouvoir’ – Conditional tense Perfect tense with Etre.							Declarative Knowledge: Travel vocabulary – Comparatives / Superlatives Revisit the time (clock) / Purchasing tickets Opinions and preferences vocabulary Past tense (perfect tense and imperfect) Types of accommodation / rooms in a house Expressions with ‘y’ and ‘depuis’ How to describe a bedroom – vocabulary and prepositions of place. Conditional ‘If I won.’ (Clauses with ‘si je gagnais, j’acheterais).														Declarative Knowledge: Professions with Etre - how to construct Dream jobs / work experience vocabulary and verbs Future and conditional tenses.							Declarative Knowledge: Physical description Adjective agreements Personality traits. Etre / Avoir Family members vocabulary Verbs on relationships (se marier / se divorcier) Irregular verbs Activities with Friends.						
	Non-Declarative Knowledge: How to talk about your diet. What is good and bad. What will you do to improve your health. Grammar work – multiple choice Recognise patters in various tenses.								Non-Declarative Knowledge: Being able to organise a party and create invitations. Talk about excuses not to attend. Talk about what to do with friends and where to meet up. Talk a festival – past tense.							Non-Declarative Knowledge: Talk about past experiences and future aspiration (travel) Being able to use If and When clauses. Talk about your house / bedroom Deal with reading and listening material. Grammar work with ‘y’ and ‘depuis’ – Use the conditional in your writing and speaking Recognise the conditional (esp difference with future) Learn specific words and verbs for the dictation and translation.														Non-Declarative Knowledge: Deal with reading and listening materials.							Non-Declarative Knowledge: Read and listen to material on personal relationships. Grammar work – recognise patterns in the present tense of regular and irregular verbs Use the reflexive verbs to write about relationships.						
	Assessment: Reading paper Listening paper Dictation / Translation Grammar								Assessment: Reading Listening Translation Grammar							Assessment: Writing 50 word task Describe a photo Reading paper Translation Grammar														Assessment: Writing 90 word task / Reading paper / Translation / Grammar							Assessment: Reading paper Listening paper Grammar / Dictation						
	Curriculum Connection: Theme 1 – healthy living Grammar skills Reading and listening skills With dictation Translation skills.								Curriculum Connection: Theme 2 and 1 – Entertainment + relationships.							Curriculum Connection: Theme 3 – The world around us Grammar Writing skill Translation skill Reading skill														Curriculum Connection: Theme 1 – Education and future projects Grammar / writing Translation skill Reading skill							Curriculum Connection: Theme 1 – identify and relationships with others.						