



The Ramsey Academy

		Autumn Term														Spring Term														Summer Term																											
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39																	
Year 7	Topic: Introduce yourself Cultural topic								Topic: My family and pets Cultural topic														Topic: Personal information / description of people. Free time / Hobbies / Sports Cultural topic														Topic: The weather Grammar skill Writing skill Cultural topic														Topic: My house Where you live Different types of housing My bedroom						
	Declarative Knowledge: Alphabet Numbers / months Days of the week Colours Verbs to give opinions.								Declarative Knowledge: Family members Pets Adjectives to describe people and pets Numbers up to 100 and more														Declarative Knowledge: Adjectives – physical description / personality traits Adjective agreement Vocabulary on hobbies / sports Present tense of SER and TENER Verbs related to sports / hobbies: Jugar, hacer, practicar.														Declarative Knowledge: Weather vocabulary and expressions. Hacer / Está + present participle.														Declarative Knowledge: Ser and Estar (for position and description) and Vivir (to live) Vocabulary on places and houses. Plans of a house. Description of a bedroom with contents. How to describe photos. Use of 'there is' to describe. Prepositions of place						
	Non-Declarative Knowledge: State your name and age. Give opinions on colours Spell words State your birthday								Non-Declarative Knowledge: Talk about your family and pets. Describing using colours and personality traits.														Non-Declarative Knowledge: Talk about your family in a deeper way – Give opinions. Talk about your sports and hobbies. What you do, when, who with.														Non-Declarative Knowledge: State what you do according to the weather. Write 50 words Expand the grammar skills with verb tenses / if clauses.														Non-Declarative Knowledge: Write using opinions with descriptions. Understand descriptions of houses / bedrooms in reading and listening.						
	Assessment: Reading Listening Dictation Translation								Assessment: Reading Grammar work Translation														Assessment: Reading and Listening comprehension. Dictation Translation														Assessment: Grammar Writing 50 words														Assessment: Reading and listening skills – comprehension.						
	Curriculum Connection: Theme 1 – personal information Reading and listening skills. Dictation skill (spelling) Translation skills.								Curriculum Connection: Theme 1 – personal information Multiple choice grammar with adjectives (writing paper)														Curriculum Connection: Theme 1 – personal information and healthy living. Reading and Listening skills. Grammar skills. Dictation skill (spelling)														Curriculum Connection: Writing skills Grammar skills Vocabulary learning for reading and listening.														Curriculum Connection: Theme 3 – Environment and where people live. Vocabulary learning. Writing skills Grammar Reading and listening skills.						



KS3 Curriculum – Spanish

The Ramsey Academy

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Year 8	Topic: In my town Directions Urban and rural environment Cultural topic							Topic: My school / college							Topic: Diet and health On holidays											Topic: Holidays in the future					Topic: Digital world / Internet Television Cinema / Music Entertainment Social media					Topic: Cultural topic on the Spanish-speaking world				
	Declarative Knowledge: Places in a town and articles There is / are – hay Opinions – gustar Directions vocabulary and verbs Imperative voice – Give instructions Comparatives							Declarative Knowledge: School subjects Opinions School timetable School facilities vocabulary School rules							Declarative Knowledge: What you eat and drink (food and drink) Cultural mealtimes in Spain / Opinions Use of negative (review) / Menus / Order words Questions around ordering food / Transport (holiday) / Countries / activities Specific verbs (sunbathe, rest) Relate facts in the past tense Translation / Spelling of words											Declarative Knowledge: Holiday vocabulary Transport Activities (verbs) Adjectives Opinions Near Future Future simple					Declarative Knowledge: Relevant vocabulary for the internet topic Types of films and tv programmes. Acabar de + infinitive Specific opinions on films and entertainment (it scares me etc) Superlatives / Comparatives / How long					Declarative Knowledge: Specific vocabulary on tourism – how to describe a tourist place / what is of interest Imperative Reflexive verbs and expressions with Se puede.				
	Non-Declarative Knowledge: Give directions and understand directions given to you. Talk about the places you find in your town, why you go there and your opinions. Compare your place to others. Understand the description of a town, the places you find, what people think of them.							Non-Declarative Knowledge: Talk about your school, what you study, what facilities there are. Give opinion on your school and subjects. Read and listen to information. Write about your school, giving opinions Translation							Non-Declarative Knowledge: Recognise words / verbs to understand a reading and listening exercise. Speak about food and holidays / give opinions. Speak and write in the past tense. Grammar work in the past tense / present tense. Express what you do and did on holiday. Read aloud											Non-Declarative Knowledge: Being able to speak about future plans for holidays, using time phrases.					Non-Declarative Knowledge: What you do on the internet / social media. Give opinions How long you have been doing this. Create an online profile. Understand a written text and listening.					Non-Declarative Knowledge: Create your own holiday brochure Write about what is allowed / what can be done / what can't be done.				
	Assessment: Reading comprehension Listening comprehension Dictation Translation							Assessment: Reading comprehension Listening comprehension 50-word writing task Dictation							Assessment: Grammar Writing (photo) Translation Reading and listening comprehension											Assessment: Grammar multiple choice. Dictation Translation					Assessment: Grammar Reading and Listening Photocard					Assessment: Grammar multiple choice Writing task				
	Curriculum Connection: Theme 3 – the environment and where people live. Reading and Listening skills. Dictation skill (spelling) Translation skill.							Curriculum Connection: Theme 1 – school Writing skill Translation skill Dictation skill							Curriculum Connection: Theme 3 – holidays and the world around / tourism Grammar skills Writing with prompt (photo) Dictation / Spelling Read aloud											Curriculum Connection: Theme 3 – travel and tourism Grammar Dictation Translation skills.					Curriculum Connection: Theme 2 – popular culture and media					Curriculum Connection: Theme 3 – travel and tourism and the world around.				



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Year 9	Topic: Diet and health Ailments / Illnesses / Remedies Cultural project Speaking skill practice	Topic: My house / my town Directions Plans for the weekend Speaking skill practice	Topic: Helping at home / Chores Daily routines and habits Relationships with parents / family Wishes for your life The environment	Topic: The environment (contd) Future plans and how to solve problems. Global issues	Topic: Theme 1 – identify and Relationships with others (family and friends)																																						
	Declarative Knowledge: Healthy diet – food and drinks / categories of food (carbs / fats) Why follow a healthy diet Intensifiers / revisit present Parts of the body / Me duele (n) expressions Health problems / symptoms Remedies (syrup, tablets) Reflexive forms with other verbs (romperse, caerse) The Imperative	Declarative Knowledge: Describe where you go in town Expressions ‘para + inf verb’ Directions vocabulary + verbs (turn, go straight on ...) The imperative (turn, cross) Near future (ir + a + inf) Activities / hobbies vocabulary / places to go. Go through the speaking elements of the exam and prepare.	Declarative Knowledge: Vocabulary / verbs around chores at home Rooms in the house Reflexive verbs (me levanto, me ducho, me acuesto) to be able to understand how to describe routines. Vocabulary for the dictation Vocabulary on the environment	Declarative Knowledge: Understand the verbs and issues around Global issues and the environment. Conditional tense Future tense (near and simple)	Declarative Knowledge: Physical description Adjective agreements Personality traits. Ser and Estar verbs Family members vocabulary Verbs on relationships (casarse / divorciarse / llevarse bien) Irregular verbs (Ir Hacer Salir) Activities with Friends.																																						
	Non-Declarative Knowledge: Talk about your diet and whether it's healthy or not, and why Understand reading and listening exercises Understand the health problems and the remedies given and why Able to describe a photocard, relevant to the topic. Give opinions and justify, give a contrast opinion. Understand instructions.	Non-Declarative Knowledge: Able to read and listen to material on places in town and where to find them. Speak and write about plans for the weekend. Describe a photocard – speaking Role play - speaking	Non-Declarative Knowledge: Read aloud Dictation Talk about your routine at home and at school. Talk about what you do at home to help. Talk about relationships with parents / family – the positive and the negative points. Express worries about the environment and what you would like to do to improve life.	Non-Declarative Knowledge: Understand material about global issues Talk about your worries in the world and why	Non-Declarative Knowledge: Read and listen to material on personal relationships. Grammar work – recognise patterns in the present tense of regular and irregular verbs Use the reflexive verbs to write about relationships.																																						
	Assessment: Reading Vocabulary / Dictation Grammar	Assessment: Reading + grammar multiple choice Listening paper Dictation	Assessment: Writing 90 word essay Grammar Speaking paper Reading / Listening papers	Assessment: Reading paper Listening paper	Assessment: Reading paper Listening paper Grammar / Dictation																																						
	Curriculum Connection: Theme 1 – Healthy living Grammar skills Dictation / Spelling / Read aloud Reading skill / Speaking	Curriculum Connection: Theme 3 – the world around me. Listening and reading skill Dictation / Grammar / Read aloud / speaking exam.	Curriculum Connection: Theme 1 – relationships Theme 3 – the environment Writing skill / Grammar / Speaking skill / Read aloud Reading / Listening	Curriculum Connection: Theme 3 – the environment	Curriculum Connection: Theme 1 – identify and relationships with others.																																						